

# School Newsletter SEPTEMBER 2023

### PRINCIPAL'S REPORT

## We are pleased to announce the return of Mr Jal Nicholl as a fulltime English/Humanities teacher from the start of Term 4.

This is the time of year when many of our Year 12 students are preparing for final exams whilst others are completing their formal schooling and are preparing to leave the college to take up apprenticeships or other pathways.

For Year 12 students who are remaining, completing assignments etc. will increase stress levels particularly when also preparing for exams.

A few hints to students who will have exams for their subjects are:

#### **Organise your time**

**This is crucial**: you cannot leave your revision to the day before the exam. This is for two reasons: firstly, there is just too much material to cover; and secondly, it is not just memorisation that is required but understanding of subjects. It is important in exams that you show your understanding of the subject material: don't just regurgitate information.

In addition, good preparation can help to reduce stress.

- Make a study schedule now so that you have enough time to revise each subject.
- Make sure your schedule covers all topics and, if possible, allows extra time for difficult subjects.
- Be as detailed as possible: write down the course section or topic rather than the whole subject.
- Set yourself a target topic for each revision session.
- Keep a revision checklist so that you're clear about what you've done, and what you still must do.

#### **Organise your materials**

- Collect all the material you need to review texts, class notes, reading notes, handouts, and all the completed assessment tasks.
- Identify key topics and ideas from course outlines; assignment topics; readings and questions; practical exercises; and textbooks. Which topics have been emphasised and repeated? These ones are more likely to be examined.
- Before you begin your revision for exams draw a concept map showing the key ideas of topics and the relationships between them.

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Our school is absolutely committed to supporting each and every one of our students to be the best they can be. We believe that *high expectations* lead to *successful outcomes*.

#### **Social Media and Cyber Bullying**

It is timely to remind students and parents/carers about the dangers of social media and cyber bullying.

Cyber bullying refers to bullying through information and communication technologies, mediums such as mobile phone text messages, emails, phone calls, internet chat rooms, instant messaging, and social networking websites such as Twitter and Facebook. Cyber bullying is a fast-growing trend that experts believe is more harmful than typical schoolyard bullying. Victims can be reached anytime and anyplace. For many children, home is no longer a refuge from the bullies.

Some of the things you can do to stop cyber bullying include:

- **Keep a record** (including time and date) This may help you (or the police) to find out who is sending the messages.
- **Tell someone** Talk to someone you trust, a parent, friend, school counsellor or teacher.
- Contact your phone or internet service provider and report what is happening They can help you block messages or calls from certain senders.
- If messages are threatening or serious get in touch with the police Cyberbullying is illegal. You don't need to put up with that!
- **Don't reply to bullying messages** It'll only get worse if you do. By replying the bully gets what he or she wants. Often if you don't reply, the bully will leave you alone.
- **Change your contact details** Get a new user name for the internet, a new e-mail account, a new mobile phone number and only give them out to your closest friends.
- **Keep your username and passwords secret** Keep your personal information private so it doesn't fall into the hands of someone who'll misuse it.

You can visit **eSafety** which is an Australian Government website that provides resources and practical advice to help young people and parents/carers to safely enjoy the online world. (<a href="www.esafety.gov.au">www.esafety.gov.au</a>)

Casterton Secondary College will not tolerate any form of bullying. Students involved in harassment and bullying will face consequences in line with the school's and the Education Department's policies, guidelines and processes.

#### School Review – 2023

In Term 4 the college will undertake a School Review on the school's progress and achievements against the goals and targets of the current School Strategic Plan (2020 – 2023).

The school community of staff, parents/carers and students have engaged in a process to evaluate our performance over the last four years. From this process of analysis and reflection, future directions will be identified to assist in planning a new Strategic Plan.

Thank you for your feedback on our strengths, areas for improvement and for ideas and innovations that you would like to see develop at the college. It is really important we all contribute to the direction of the college.

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#### **Staffing**

Currently the school is under-staffed, and I thank the parents who have been so understanding about the situation, knowing that we are doing everything possible to change it.

Staffing is based on student enrolment numbers and the number of classes a school can run is based on the number of teachers it has.

Unfortunately, there is a National/State shortage of teachers, currently in Victoria there are almost 2000 government school jobs advertised in Recruitment Online with the greatest number in South West Victoria.

CSC has had a stable workforce for many years and the current vacancies are the result of staff illness, staff working closer to where they live, staff relocating overseas for work, staff building a house and relocating to that area, staff travelling overseas and staff relocating interstate due to a lack of Childcare. Casterton SC currently has 3 vacancies online, which is a relatively small number compared to some schools that have 5-21 advertised vacancies.

The school has contacted universities, is advertising via Facebook, on the school web, in newspapers and making personal contact with available teachers who have registered in the DE Job Portal.

Unfortunately, due to the number of vacancies being advertised and the shortage of qualified teachers, applicants have a choice of schools, and metropolitan schools are having more success with recruitment than regional schools.

We will continue our efforts to recruit staff and hopefully will be fully staffed for the start of 2024.

Again, I thank students, staff, parents/carers for their understanding and support.

As usual, if you have any questions please contact me.

Congratulations to the students at Casterton Secondary College who have, through hard work, achieved success this term. I also acknowledge the work of CSC staff who are committed to supporting our students to develop the skills and understanding that are essential elements of successful outcomes.

Have a happy and safe holiday.

Meridith

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### WINNERS FROM OUR FOOTBALL TIPPING CONTEST.

John Webb

### **Congratulations Phil Sanders**

Now that the AFL home and away season is completed, the Casterton Secondary *College Footy Tipping Competition "With A Difference"* also comes to a close.

The competition generates a lot of interest in the community, and we would like to thank each of the 139 entrants for supporting the competition and our school.

Phil Sanders, with 145 winners was the winner finishing two clear of Dean Hornibrook (Postman Pat) with John Webb (Bucks 5) in third place with 141 winners.

Half the total pool is distributed to the top tipsters and the remainder of the pool less expenses, goes to the College. This is used to pay for school bags for our incoming 2024 Year 7 students.

Phil will receive \$486.50, Dean receives \$139, and John receives \$69.50.

We would also like to thank John Donegan who spends many hours entering all the selections, and Ann Hirst who delivers the results around town each week.

### **CITIZENSHIP AWARDS, TERM 3**

John Webb

The students listed below received Citizenship Awards for term three in recognition of their assistance at the Grade 4 and 5 Partnership Days or Umpiring at the Primary Schools Lightning Premierships.

Myles Black, Caitlyn Gorman, Eli Koscal, Amelia Richardson, Kirby Vise, Blake Kurzman, Archie Lane, Nate Longhurst, Billy Rhook, Henry Robins

#### Values Award Nominees Term 3

The students listed below were nominated for Values Awards this term in recognition of their commitment to our school values (Respect, Accountability and Persistence) work ethic and behaviour.

Year 7: April Henty-Anderson, Charlotte Rhook

Year 8: Maxx Huret, Airlie Sawyer

Year 9: Caitlyn Gorman, Mylie Ireland

Year 10: Olivia Nolte, Indi Longhurst

Year 11: Phoebe Carlin, Abbey Munro

Year 12: Selena Black, Marissa Jamieson

House Points at the End of Term 3

WANNON: 2683.67

GLENELG: 2635.33

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### **MEMORABLE VISIT**

Ann Hirst, information supplied by Marshall Toohey



L to R- Marshall Toohey, Steve Hodgman & Gordon Henderson

Three former teachers from Casterton Secondary College visited the school recently as part of a trip down memory lane. Steve Hodgman started at the school in mid-1975, teaching English. He was a standout basketballer in the town competition, a keen runner, and lead producer in three school productions, Our Town, The Importance of Being Earnest and The Matchmaker.

Steve befriended many in the town, and shared accommodation in a number of places. He is pictured with Gordon Henderson with whom he shared lodgings at the legendary 'Manse' in Henty Street. Gordon was a Physics and Maths teacher, involved himself in all activities at the school and played tennis and badminton with Anglican. Steve met Marshall Toohey, also pictured, when he arrived at the school in 1977. Marshall was a Commerce teacher and played with and coached football and cricket teams in Coleraine, Sandford and Casterton.

All three former teachers have since remained close friends and organised a trip 'way out west' when Steve arrived for a holiday recently from his home in New Hampshire.

They were rapt to see the school in such magnificent condition, met with current staff and reminisced about what had and what hadn't changed, and vowed to return again whenever possible.



Marshall Toohey

Steve Hodgman

Gordon Henderson



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### **FIRST AID COURSE**

Ann Hirst























In August the school held a first aid course which our Year 11 students completed. The course provided them with a solid foundation in assessing and responding to various medical situations, enabling them to act swiftly and effectively when needed. This first aid course was very interactive and the students learnt everything from wound care to CPR, which may assist them in

dealing with emergencies in the future. Being equipped with the basic knowledge could make a significant difference in an emergency. The presenter, Ian from Pro-Med was very thorough and precise with his delivery of the course.

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### 3 x3 BASKETBALL COMPETITION.

Ann Hirst



With a passion for both basketball and community engagement, a group of dedicated students took the initiative to organize a 3-on-3 basketball competition at lunchtime. Their idea was to provide an opportunity for fellow students to showcase their skills, enjoy friendly competition, and foster a sense of unity through sports. The planning process involved coordinating logistics, recruiting teams, and creating an exciting lineup.

On the day, the stadium basketball court transformed into a hub of excitement. Teams of three players each – a mix of experienced players and those new to the sport – gathered to demonstrate their basketball prowess. The air was filled with anticipation as the first matches tipped off, with players displaying their agility, precision, and strategy. The competition will run once a week at lunchtime over several weeks, providing some entertainment at lunchtime.

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### **BOOK WEEK**

Delma Fidler



This year the theme for Book Week was Read, Grow, Inspire. To help celebrate, a huge tree was constructed in the Resource Centre, students wrote on the leaves indicating the first book they can remember being read to them, their favourite book and what inspires them. Remembering for some was challenging, but everyone made valuable contributions, including parents who sent messages via XUNO. The display looked amazing, and students, staff and visitors took the time to read the responses. The final day of Book Week was celebrated with a Come as your favourite character dress up day. Winners from each year level were presented with a voucher and a book.

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### **NEW OUTDOOR GYM EQUIPMENT**

Ann Hirst















– In an effort to promote a healthier and more active lifestyle among students, Casterton Secondary College has introduced outdoor gym equipment into its school, with a visit from personal trainer Jan Murphy to give hands on instruction to guide students with proper technique on their fitness journey. This innovative approach to physical education aims to get students excited about exercise while teaching them the importance of staying active. The outdoor gym includes a variety of equipment, and each piece of equipment can be used by students of all fitness levels.

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### **COLERAINE SHOOT**

Annalee McKinnon



WINNERS ON THE DAY

Amber Spratling, Caitlyn Gorman, Renee Gorman



#### **SHOOTING SQUAD**

**L-R,** *Renee Gorman, Ayden Nolte,* Mylie Ireland, Caitlyn Gorman, Myles Black, Amber Spratling, Oscar Mutch, Amelia Bailey, Billy Rhook, Blake Kurzman, Henry Robins

In a display of exceptional marksmanship, students from Casterton Secondary College showcased their prowess at the recent Field and Game shoot held at Tahara on the 8th of August. The event proved to be a remarkable triumph for the school, with students achieving notable successes across various categories, ultimately securing the title of Champion School (average).

The Casterton Secondary College shooting team exhibited their dedication and talent throughout the competition, setting an example of sportsmanship and commitment for their peers with all students shooting outstandingly. The event saw participants from schools across the region come together to compete in a challenging series of shooting contests, testing their accuracy and focus.

One of the standout performers of the day was Amber Spratling, who clinched the top spot in the Over 15 girl's category. Her precision and poise under pressure were truly remarkable, earning her a well-deserved victory and recognition among her peers.

In the under 15 girl's category, it was a double celebration for the Gorman sisters. Renee Gorman secured the first-place position, demonstrating remarkable shooting ability. Not to be outdone, Caitlyn Gorman displayed exceptional talent and determination, securing the second-place position in the same category.

The support from parents, and fellow students has undoubtedly been a driving force behind the team's success. Without parent helpers attending these competitions cannot occur.

In an era where academics often take centre stage, the Casterton Secondary College shooting team's accomplishments serve as a reminder of the value of diverse talents and passions. The school's commitment to nurturing such talents creates a well-rounded educational experience that empowers students to excel both inside and outside the classroom.

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### **PARTNERSHIP DAY, Grade 4**

Carina Barton







Eighteen eager year four students visited Casterton Secondary College on Wednesday the 9<sup>th</sup> of August. The students were involved in several activities throughout the day. These activities included Maths, Art, Product Design (woodwork), Science and Agriculture. The students made wooden houses and created wonderful looking, smelling, and tasting pizzas. The grade four students were exceptionally well behaved and were positive about their experience at our school. Thank-you to all staff, students, year nine helpers, partnership schools, and parents/carers who helped make the day successful.

We look forward to welcoming them back next year as grade five students.



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### **PARTNERSHIP DAY, Grade 5**

Carina Barton



Friday the 11<sup>th</sup> heralded the arrival of two classes of grade five students visiting Casterton Secondary College. Students attended different classes throughout the day including Indonesian and Humanities. They also took part in English activities and Woodworking tasks, followed by a science class where they made 'slime', much enjoyed by all. The day was rounded off playing games in a physical education lesson in the school stadium.

All staff commented on the good manners and behaviour of the students. Once again it was a pleasure to host grade five students and give them an opportunity to see how interesting and rewarding school can be at Casterton Secondary College.

Thank you to CSC staff, partnership schools and the year nine student helpers, who all contributed to making the day a success.

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### **CAREERS NEWS**

Delma Fidler

#### **Work experience**

During the week of the 7<sup>th</sup> -11<sup>h</sup> of August, Year 10 students attended a workplace and experienced the world of work, many for the first time. Our students had the opportunity to gain valuable insight into a wide range of work environments including health, fabrication, education, building, automotive, real estate, engineering, agriculture, hairdressing, tyre-fitting and plumbing. As usual the reports from our hosts were very positive. This program relies on the generosity of businesses who are willing to host a student and help them to explore the ever-changing world of work. We are grateful for the time and effort the employers invest in the work experience program.

#### Vocational Major (VM) and Victorian Pathways Certificate (VPC) in 2024

Parents / carers and year 10 students have been through a pathway and course selection process over the past month. Those students who have elected to study a VM or VPC pathway in 2024 are reminded that they should be working towards securing a placement for next year. All students have updated their resumes. However, this document should be continually updated, to provide prospective placement hosts and employers with an accurate account of the student's study, achievements, interests and attributes.

There are two main types of placements for students studying VM.

#### **School Based Apprenticeship and Training (SBAT)**

A SBAT offers students the option of combining part-time employment, school and training. The program runs under a contract with an employer and has a training plan registered with the Victorian Registration and Qualifications Authority. The training must lead to a nationally recognised qualification.

Students either:

- Attend their work placement two days a week and block training at a TAFE as scheduled by their provider.
  OR
- attend their course once a week and work in their placement once a week

Guy Sevior from Headstart (Department of Education) is available to discuss the SBAT program, in fact all SBATs must be finalised through Guy, as our regional coordinator. If you need assistance finding a placement or would like to meet with Guy, please contact the school on 55811588.

#### **Structured Work Place Learning (SWPL)**

A SWPL provides students with the opportunity to integrate on-the-job experience with secondary school study. Students undertake a course with an accredited registered training organisation (RTO) one day a week and attend a work placement one day a week.

Both options provide students with the opportunity to:

- enhance skill development
- apply practical industry knowledge
- undertake assessments related to units of competency
- enhance employment opportunities

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There is paperwork associated with both SWPL and SBAT placements. Therefore, it is important to be actively speaking to potential employers.

**VPC:** students who are undertaking a VPC pathway in 2024 are required to secure a work placement for two days a week. These students generally don't have a TAFE component. Students can work at a different placement on a Tuesday and a Friday, or they may work both days with the same employer.

Students in year 11 should be proactive and be securing a placement for 2024. This may be in the same workplace as this year or in a new workplace.

#### **VCE**

All students were given a comprehensive tertiary application guide and were assisted to start the process. Parents were also provided with this guide on the 24<sup>th</sup> of August. Please note the key dates for South Australia and Victoria listed below, other state information is in the back of the guide.

**Key Dates** 

VTAC key dates

Applications Open	July 31 <sup>st</sup> , 2023
SEAS Applications Close	October 6 <sup>th</sup> , 2023 5.00pm
Scholarships Applications Close October 6 <sup>th</sup> , 2023 5.00 pm	
SEAS & Scholarships guaranteed VTAC	<mark>15 September (5pm)</mark>
<mark>review</mark>	
Course Applications Close September 28 <sup>th</sup> , 2023	
December Offers	December 21st 2023

#### SATAC key dates

Courses starting in 2024	
Date	Event
7 August 2023	Applications open for 2024 study.
14 September 2023	First offer round. Offers will be emailed by 5pm.
29 September 2023	Fees increase for applications submitted after this date.
29 September 2023	Final closing date for Medicine (including Bonded Medical Program), Dental Surgery, Oral Health and Veterinary Bioscience at the University of Adelaide. Late applications not accepted.
19 October 2023	Offer round emailed. Offers will be emailed by 5pm.
9 November 2023	Offer round emailed. Offers will be emailed by 5pm.
1 December 2023	Equal consideration closing date for all remaining Semester 1 courses. Applications must be submitted and paid for by this date to be guaranteed equal consideration for selection.

https://www.satac.edu.au/satac-key-dates https://www.tisc.edu.au/static/guide/tisc-calendar-current.tisc

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Sam Patton spent a week at the Casterton Primary School and is considering a career in teaching. This experience is invaluable in helping him make an informed decision of which direction to take.

Jack Wombwell spent his work experience week at the family business. He is proficient in the art of welding, and it is the pathway that Jack is following.





Rankin Cleary spent his work experience week at Shane & Jodie Foster's property, Boonaroo - working in the agriculture industry. While out there he had the opportunity to view freeze branding of cattle.

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### **BUS CHATTER.**

Ann Hirst

**An updated site** for enrolling onto the new bus system will be rolled out soon and travellers who are already signed on to the system will have the opportunity to re-enrol for term 4 online. Keep an eye on your emails please. Information will be available to new travellers via their school.

**Student behaviour issues** on school buses can be a significant concern, as it not only affects the safety and well-being of the students but also the overall environment on the bus and the driver's ability to focus on their responsibilities.

**Just a reminder,** any student who wishes to travel on a school bus who is not a regular user of that bus must bring a written request to the Front Office from your parent or carer. You will be given a permission slip to give the driver. You will not be permitted to board the bus unless you have a signed pass.

### **COMMUNITY NOTICE BOARD**

### **GLENELG SHIRE HOLIDAY PROGRAM**



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#### WEEK ONE:

#### MARINE EXPLORERS PORTLAND MARITIME DISCOVERY CENTRE

AGES 5 - 12YRS



Museum guides will take you on an adventure of discovery, exploring the unseen world just beneath the surface of our unique South West waters.

Be prepared to use all your senses and powers of deduction with our mystery boxes, try out scientific equipment and meet some real-life inhabitants of the sea!

This exciting session will encourage curiosity about the marine environment as well as inspiring you to act as caretakers for this wonderful ecosystem.

Saturday 16 September 10:30am - 11:30am 10:30am - 11:30am Saturday 23 September

**BOTTLE FLIP / TRICK SHOT CHALLENGE** PORTLAND, CASTERTON AND HEYWOOD LIBRARY AGES 5 - 12YRS



Dude Perfect Style - Flip It, Land It, See Ya!

Cups, ping-pong balls and quarter-full water bottles, your imagination is the limit. Design your own trick shots & test your skills against mates in a bottle flip challenge.

Wednesday 20 September: CASTERTON Thursday 21 September: HEYWOOD Friday 22 September: PORTLAND

11:00am - 12:00pm 11:00am - 12:00pm 11:00am - 12:00pm

#### **WEEK ONE:**

WEDNESDAY 20 SEPTEMBER: YOUTH EXCURSION FLIP OUT, MOUNT GAMBIER

AGES 12 - 18YRS



Catch the bus with the Glenelg Shire Council Youth Team from Heywood and Casterton to Mount Gambier for a 2 hour Flip Out Session, then lunch at Fasta Pasta!

HEYWOOD Pickup: 08:50am - Return: 3:40pm CASTERTON Pickup: 09:50am - Return: 2:40pm

### WEEK TWO:

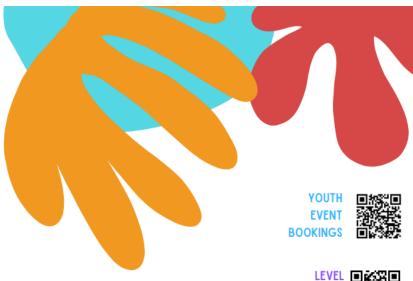
MONDAY 25 SEPTEMBER: LIVE4LIFE FUN COLOUR RUN PORTLAND SOCCER GROUND



Warm Up for Mental Health Month! Come along and join in the fun of the Live4Life Colour Run.

The day is focussed on promoting positive mental health through physical activity, healthy eating and fun!

9:30am - 12:00pm



Portland Arts Centre 4A Glenelg St Portland VIC 3305 Phone: 03 5522 2263

**Casterton Library** 

Casterton, VIC, 3311

Phone: 03 5554 2444

67 Henty Street

Heywood Library 77 Edgar St. Heywood VIC 3304

Portland Library

32 Bentinck Street,

Portland, VIC, 3305

Phone: 03 5522 2265

Phone: 03 5527 0666

**BOOKINGS** 



THEATRE **PALOOZA** BOOKINGS





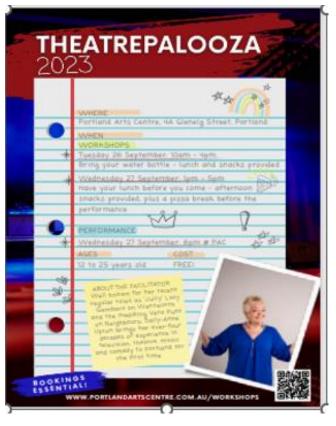












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