

**School Newsletter** 

Secondary College

MAY 2023

### **PRINCIPAL'S REPORT**

Term two continues to be extremely busy for staff and students who have been involved in many different activities related to student learning as well as excursions, sporting events and careers events.

The behaviour of our students is always acknowledged by members of the general public and representatives of the organisations they visit. This doesn't just happen; it is a result of the consistent messaging and approach taken by school staff.

Students are regularly reminded of our values and mantra and how important they are to their social interactions, positive relationships, work ethic and taking responsibility for their decisions.

Staff of Casterton Secondary College are proud of our students.

The CSC vision, values and mantra below are a reminder to the school community of our purpose and the beliefs and attitudes that guide our behaviour and relationships with others.

• <u>Vision</u>: Casterton Secondary College is a dynamic learning community, providing unique opportunities and individualised pathways.

*Dynamic learning community* – where students and their teachers share ideas and results and learn from each other; where goals are set, and progress is measured; where students are actively engaged and exercise agency in their learning; where there are opportunities for higher ordered thinking and learning is differentiated.

*Providing unique opportunities* – through applied learning (Oenology, viticulture, aquaculture, agriculture etc.), extra-curricular activities and community engagement (Edgarley, Memorial Hospital, sporting groups etc.)

*Individualised pathways* – careers program for all students 7 – 12; students are provided with individual support throughout their schooling; individualised programs; subject offerings to support pathways are delivered face-to-face, via polycom or through distance education; careers expos and TAFE/university visits etc.

#### • <u>Values</u>:

*Respect* - for self, consideration for others, consideration for the environment, consideration for other's views and cultural differences and empathy

Accountability - taking responsibility for all our actions, learning and decisions.

*Persistence* - Pursuing excellence through focus and concentration, curiosity, tenacity and endurance. – Underpins internal motivation and life- long learning.

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#### • <u>Mantra</u>:

*High Expectations – No Excuses.* The school will not accept mediocrity and the excuses that come with it. It is expected that everyone will try their hardest and produce their best work. That timelines are met; rules are followed, and the school values upheld at all times.

#### <u>Uniform</u>

With the cold and wet weather here, it is time to remind families of the uniform policy. We expect all students to wear correct uniform. Please refer to student planners for an outline of the college uniform, footwear, hair and accessory policy etc.

Congratulations to the students who wear the correct uniform daily!

#### **Communication**

### At Casterton Secondary College parents/carers are partners in the education of their children. Regular two-way communication between parents/carers and the school is essential in helping young people navigate their way through their secondary schooling and reach their potential.

At Casterton Secondary College we continue to work hard to promote positive and successful learning environments for students and staff are committed to providing a rigorous and relevant curriculum.

We are pleased that many parents/carers choose to contact the school when they require clarification. These conversations promote the parent/student/ teacher relationship and are critical to the student's educational journey. Details, policy, processes and servicing by the appropriate people are key factors in clearing up any uncertainty.

We value these conversations and encourage you to contact our school so that the correct information continues to be a positive aspect in your children's future and wellbeing.

#### **School Review**

Every Victorian Government school is required to undergo regular reviews to improve learning outcomes, promote excellence across the curriculum and enhance the health and wellbeing of every student.

In **term four** Casterton Secondary College will undertake a School Review to inform a new Strategic Plan that identifies priorities for the next four years. Future Annual Implementation Plans will monitor the goals, targets and key improvement strategies set in the 2024-2027 Strategic Plan.

A review panel comprising of an independent reviewer, the Senior Education Improvement Leader, Principal, Council President, challenge partners (school principals, DE personnel), School Improvement Team (staff), students and community members will provide specific feedback on the school's progress and achievements against the goals and targets of the current Strategic Plan. There will be a discussion about and an analysis of issues that may be affecting the performance of CSC. This will complement the school's self-evaluation and self-review.

The school community will engage in a process of self-evaluation reflecting on evidence relating to the instructional core of teachers, students and content. From this process of analysis and reflection, future directions will be identified to assist in planning the next steps on our journey to excellence.

School self-evaluation reflects on important questions such as:

- 1. What outcomes are we trying to achieve for our students?
- 2. What outcomes have been achieved to date?
- 3. Why did the school achieve/not achieve the improved student outcomes?
- 4. How effectively did the school manage its resources to support the achievement of improved student outcomes?
- 5. What can we do in the future to achieve the outcomes we want to continue to improve student outcomes?
- 2023 School Review Dates:
  - Validation Day: Tuesday 17 October
  - Fieldwork Day: Tuesday 31 October
  - Final Day: Wednesday 1 November
  - (Spare: Thursday 2 November in the event that the Panel determines on Validation Day that more time is required for the Review).
- School Reviewer: Peter Hilbig
- Senior Education Improvement Leader: Jo Day
- **Challenge Partners**: Jo Kindred (Principal, Portland Secondary College), David Howes (Deputy Secretary, Schools, and Regional Services)

Please contact me if you have any questions regarding the review process.

Meridith

### **Every Day Counts – Students MUST strive for 100% attendance**

He / She is only missing just	That equals	Which is	and over 13 years of schooling that's	Which means the best your child can perform is
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in <b>year 11</b>
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>	Equal to finishing in <b>year 10</b>
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>	Equal to finishing in <b>year 7</b>
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at <b>year 4</b>

1 or 2 days absent a week doesn't seem much but .....

## **Being On Time to School and Class Counts**

#### Just a little bit late doesn't seem much but .....

He / She is only missing just	That equals	Which is	and over 13 years of schooling that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 minutes per week	Over 2.5 weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 weeks per year	Nearly <u>1 and a half years</u>
I hour per day	1 day per week	8 weeks per year	Over 2 and a half years

Did you know your child's best learning time is the start of the school day?

### That's when every minute counts the most!!

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### **CITIZENSHIP AWARDS TERM 1**

John Webb



The students listed below received Citizenship Awards last term in recognition of their assistance at the Casterton Primary School Athletics, the Combined District Primary Schools Athletics our House Swimming and Athletics, or for Line Marking at Island Park. Students received Citizenship Certificates at an assembly on the last day of term.

Myles Black, Tristan Bevis, Tyson Hegarty, Kaitlan Johns, Eli Koscal, Archie Lane, Amelia Richardson, Blake Kurzman, Paul Ferreira, Thomas Hall, Alex Hornibrook, Riley Hornibrook, Lachlan Humphries, Mathew Mark, Sam Patton, Kaleb Sneddon, Brooke Humphries, Mylie Ireland, Lachie Auld, Tamsyn Black, Zoe McDonald, Chloe Kurzman, Olivia Nolte, Indi Longhurst, Riley Hutchins, Matilda Thompson, Rankin Cleary, Reghan Parsons.

#### Values Award Nominees Term 1

The students listed below were nominated for Values Awards in term one in recognition of their commitment to our school values (Respect, Accountability and Persistence) work ethic and behaviour. Year 7: Renee Gorman, Sophie Haythorne Year 8: Jake McCombe, Henry Robins Year 9: Nicole Cornish, Myles Black Year 10: Rachel Townend, Jack Wombwell Year 11: Alex Hornibrook, Chelsea Hulm Year 12: Ivy Lane, Amber Spratling

At our end of term assembly, two names were drawn from a "hat" and the two lucky recipients each received a \$10 canteen voucher. Congratulations Chelsea and Jack.

### **STUDENT COUNCIL MEMBERS FOR 2023**



These are our Student Council Members for 2023. Each student applied and had to interview for a position. They make up a body of students which provide a voice for our student population and plan fundraising and projects for the students.

**BACK, L-R,** Amber Spratling, Makayla Hutchins, Ivy Lane, Oscar Davis

**FRONT. L-R**, Chelsea Hulm, Henry Robins, Ell Mason, Alex Hornibrook, Emily Eastman at front is Sophie Haythorne

#### End of Term 1 Attendance Ladder

	Average Days Absent per Student
YEAR 12	2.21
YEAR 8	2.55
YEAR 11	4.47
YEAR 7	5.17
YEAR 10	6.46
YEAR 9	6.65

Winning Middle Years: Year 8 Winning Senior Years: Year 12

### Term 1, 100%

Year 7: - Toby Auld, April Henty-Anderson, Paul Hippert, Chloe Kurzman, Jett Lykke
Year 8: Lachie Auld, Rachel Forbes, Brooke Humphries
Year 9: Abby Black, Caitlyn Gorman
Year 10: Year 11: Felicity Hall, Alex Hornibrook, Aaron Jeffrey
Year 12: Gabby Iranga, Ebany Jarrad, Ivy Lane, Madeline Patton

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### **TERM 1 GLENELG DISTRICT ATHLETICS**

#### Phil Sanders

On Friday 31 March, thirty-nine students from Casterton Secondary College travelled to Nelson Park Athletics Field, in Portland, for the annual interschool athletics. This was the first time that this sporting event had been held at this venue, after Casterton hosted it for two decades previously. Having all the events on the one oval made it difficult to keep to the program and unfortunately time ran out before all the events could be completed. For this reason, I am unable to give any individual or team results. I can say that despite the cold and sometimes wet conditions, the students from Casterton acquitted themselves extremely well. Impressively we were able to field athletes in almost every event and many students walked away with ribbons of those events that were completed.



Zavier Cates



Marlee Robbins



Madeline Patton



Marissa Jamieson



Indi Longhurst



Ricky Kaliebe



Abby Black & Archie Lane

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## FAREWELL JACK THOMPSON

Ann Hirst



We welcomed Jack Thompson to the College in July 2022 from New South Wales. As soon as he began teaching, he flourished and had cemented his position in the school. His subjects range was varied, and he rose to each challenge showing his skill & professionalism in all subjects he taught. Alas long term teaching was not on the agenda for Jack, and he was off to tour various parts of the world. We wish him well and we hope he realises he will be missed by staff and students.

## ANZAC DAY 2023



School Captains and Vice Captains at the ANZAC day service in Casterton

ABOVE-Oscar Davis, Makayla Hutchins, Ivy Lane & Amber Spratling



ABOVE- Ivy Lane and Makayla Hutchins laying the wreath.

# **CROSS COUNTRY**

Phil Sanders





**AGE GROUP CHAMPIONS-B**, Dylan Munro, Madeline Patton, Jett Lykke Eily Taylor, Adam Kaliebe (absent for photo.) **F**, Kirby Vise, Archie Lane, Indi Longhurst, Nate Longhurst, Renee Gorman

*HOUSE WINNERS- RED Red house captains Marissa Jamieson & Alex Hornibrook accept the shield* 



Year 12's adding fun & colour to the cross country.

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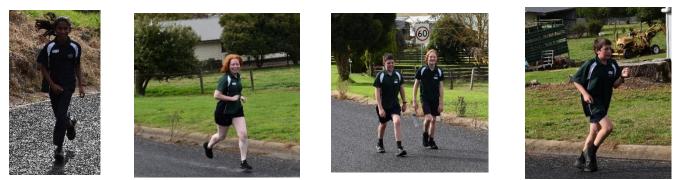
The annual Casterton Secondary College cross country was held on Monday 1<sup>st</sup> May. The rain was threatening to interrupt the day at the beginning of the race, but it remained relatively clear for most of the run. The track was the same one as in the past, which took the students down Hansen Road, Casterton-Naracoorte Road and to the corner of McEvoy St. Those running the three-kilometre race headed back to the school via McEvoy Street, while the senior boys (Age 15 and above) kept running to the lagoon before returning. The students did have the option to walk the track, so it was great to see so many choosing to run or jog most of the way. The staff did a fantastic job of alerting traffic that runners were about and encouraged the students to keep going and do their best.

The Glenelg District Cross Country is being held in Portland at the Fawthrop Lagoon, on Monday 15<sup>th</sup> May.

#### Results

Age Group	Male	Females
Age 12-13	1. Jett Lykke	1. Renee Gorman
	2. Xander Koscal	2. Marlee Robbins
	3. Zavier Cates	3. Sanuthi Weerasooriya
Age 14	1. Nate Longhurst	1. Eily Taylor
	2. Henry Robins	2. Makayla Rees
	3. Timmy Holloway	3.Elle McKinnon
Age 15	1. Archie Lane	1. Kirby Vise
	2. Jedd Rhook	2. Abby Black
	3. Riley Winters	3. Kaitlan Johns
Age 16	1. Dylan Munro	1. Indi Longhurst
	2. Rankin Cleary	2. Matilda Thompson
	3. Brody Winters	3. Lily Constantine
Age 17-21	1. Adam Kaliebe	1. Madeline Patton
	2. Alexander Hornibrook	2. Makayla Hutchins
	3. Aaron Jeffrey	3. Amber Spratling





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# VINTAGE, Year 10

Brett VanAs





Pictured is just a snapshot of the exciting learning taking place in our science classes in recent weeks.

As part of their unit on Chemistry, Y10 has been learning about the wine making process. For the first time since 2019 our students visited Wynns Coonawarra Estate for a tour of their facility. While there we picked some shiraz grapes. Upon returning to school the grapes were crushed and yeast added for fermentation, as the first stage in making our 2023 vintage.

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# SCIENCE, Yr. 8

Brett VanAs



Makayla Rees & Ella McKinnon



Ruby Williams & Ginny Herbert



Nate with a lens



Nate & Lachie





Zoya & Sanuthi

Henry & Billy

The year 8 students dissected a cow's eye as part of their studies on Light and the Eye.



## YR 11 BIOLOGY, Rat dissecting



More dissections, this time of rats, for Y11 Biology, complemented the learning of the digestive and excretory systems.

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## FOOD STUDIES Yr. 10

Steve Rathmell





Jack Wombwell

Teacher Steve Rathmell showing students the tricks of the trade.



Jedd Rhook



Savannah Schurr

Year 10 enjoyed the task of cooking up an omelette in Food Studies under the guidance of teacher Steve Rathmell. The omelettes were very appetising, and the students enjoyed the task.

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## LIVE 4 LIFE LAUNCH

Chelsea Carter



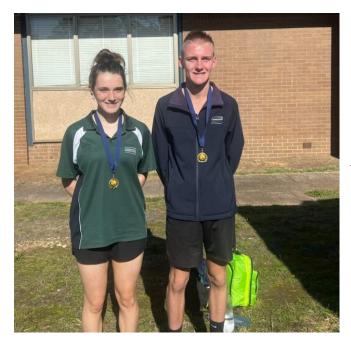
On Friday May 12<sup>th</sup> our Year 8 students and the 9 Live 4 Life crew members embarked on our journey to Portland for the Live 4 Life launch for 2023. Live4Life is the only mental health education and youth suicide prevention model designed specifically for rural and regional communities. Live4Life communities deliver Teen and accredited Youth Mental Health First Aid training in schools and the wider community, create local partnerships to lead conversations about mental health that reduce stigma, and promote young leaders as mental health ambassadors.

Our rural team works with communities to implement the Live4Life model, providing community development support, guidance, and resources. The students had an enjoyable day that involved many fun games and activities.

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# **GLENELG DISTRICT SPORTS RESULTS**

### **GLENELG DISTRICT CROSS COUNTRY WINNERS**



**Madeline Patton and Archie Lane** both winners in their age group in the GD Cross country held in Portland.

## **GLENELG DISTRICT ATHLETICS AGE GROUP CHAMPIONS**



**Indi Longhurst & Marissa Jamieson** both received Age Group Champions from the GD Athletics held in Portland.

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## YR 9 EXCURSION TO NOORLA YO-LONG

#### Carina Barton

The year nines headed off to Noorla Yo-Long for their second visit on Tuesday the 16<sup>th</sup> of May. They started off with some team building activities involving the low ropes course which was a great start to the day, getting them all to work together to achieve a common goal.

Breaking off into three groups they attacked the middle and high ropes courses with real enthusiasm. Lots of encouragement and cheering with great peer support was evident throughout the day.

Thanks to Mr Vise, who looked at home running along the high ropes, Mr Niewand for getting us there and back safely and of course to the Noorla Yo-Long staff who helped make the day very enjoyable.



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## NOORLA YO-LONG, Year 7



The Year 7 students had an excursion to Noorla Yo-Long ON May 9th. This is an activity centre located near Millicent and is run by the SA Police. There are a list of team building activities that encourage the students to work outside their comfort zones and to push through any barriers that may hold them back. It has been a popular place for students to visit, especially the high ropes to test the nerves.

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### **COMMUNITY INFORMATION**





Planning for the future can be exciting. Sometimes it can also feel difficult and stressful, and it's not

always easy to do on your own. If you're finding things hard try

talking to your friends, family or teacher early and NIP it in the bud.

Cet other tips and tools to look after your mental health at headspace.org.au/nipitinthebud



Social media can be great. And it can also leave you feeling down or unable to switch off. Dealing with those feelings is not always easy to do on your own.

If you're finding things hard try talking to your friends, family or teacher early and NIP it in the bud.



Get other tips and tools to look after your mental health at headspace.org.au/nipitinthebud

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### **RECONNECT WITH HANDS UP CASTERTON**

Hands up Casterton is a community driven approach to help reach optimal health and wellbeing of the local community

Help create positive change for the community by having your say at the upcoming reconnection event



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