

## PRINCIPAL'S REPORT

Term one has been extremely busy for staff and students who have been involved in many different activities related to student learning as well as House Swimming and Athletics.

As the term draws to a close it is a time to reflect on what we have achieved and our future foci.

Teachers have worked hard to ensure all students receive the best possible start to the school year and acquire the knowledge and develop the skills needed to be successful in 2023.

Student agency has been a focus this term, with teachers providing students with the tools they need to take more responsibility for their own learning and to achieve greater learning independence.

Teachers have supported students to understand and recognise what they are learning, why they are learning it and how they know they have achieved it. This is strengthened by Learning Intentions and Success Criteria, and rubrics.

I'm extremely proud of the way students at Casterton Secondary College supported, participated, and behaved at our House Athletics day. Thank you to the students, staff, parents, and other volunteers for their support in setting up for the day, adjudicating events and cleaning up. Without your support these events would not be the success they are.

Thanks must go to Mr Sanders for his organisation of such an important event.

### College Council members

Our College Council is a highly respected team that works proactively and collaboratively to improve student outcomes at Casterton Secondary College. The school community farewells and thanks College Council members Mark Davis and Peter Hutchins for their advocacy and contributions during their time on council.

On behalf of the college community, I present our 2023 members. Co-opted members will be announced next term.

Leanne Munro (parent representative – Council President)

Jeff Black (parent representative – Vice President)

Bronwyn Munro (parent representative)

Naomi Rafferty (parent representative)

Feba Thankam-Shiju (student member)

Miley Ireland (student member)

Oscar Davis (student member)

John Webb (staff representative)

Jo McKenzie (staff representative)

Meridith Walker (Principal)

## 2022 Annual Report

Casterton Secondary College's 2022 Annual Report will be presented to the school community at a College Council meeting, commencing at 6:00pm on Monday 1<sup>st</sup> May. Members of the school community are welcome to attend.

## Term 2 Staffing

Mr Jack Thompson will be leaving us at the end of the term. I take this opportunity on behalf of the Casterton Secondary College Community to thank Jack for being a wonderful member of staff who was always willing to take on any task. A first appointment is always a challenge for graduate teachers; however, Jack has shown that he has the makings of a very good teacher.

We will miss Jack and wish him all the best as he travels the world.

## Casterton Secondary College Expanded Values

The level of commitment by all members of our school community to uphold our values of ***respect***, ***accountability*** and ***persistence*** is encouraging.

We "live" our values daily, and the Casterton Secondary College Expanded Values, which is attached, supports them.

The CSC Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as this is done respectfully, as a community working together.

## Cybersmart Citizens

As parents we strive to keep our children safe and support them to develop strategies that will ensure they make considered decisions. In a world of ever-increasing access to technology today's society is global and a "chat" is just the press of a button away.

With this in mind, and the approaching holiday period, I've included an excerpt from the Australian Government's eSafety Commissioner Website. The menu includes sites for Parents, Kids, Diverse Groups, Women, Young People and Issues that you may like to direct your children to.

The website is about keeping safe and smart online. It provides cybersafety education and awareness for children, young people and parents, features news, resources and information about current cybersafety issues and provides practical advice about how to deal with them.

In addition to information, videos, animations and activities about how to play it safe online, the site links to comprehensive training and cybersafety resources.

Enter the site – Go to <https://www.esafety.gov.au/>

**The "Young People" section provides adolescents/young adults with support and strategies to keep them safe online. There are many topics including online gaming; online hate, online dating, trolling; keeping online account secure; catfishing and protecting your identity.**

## Reflection

03 55811 588

facebook.com/castertonsecondarycollege

During the holiday break, it is beneficial for all students to reflect on their efforts in all their subjects and ask themselves:

Am I planning well?

Am I giving learning my best effort?

Am I completing all set work on time?

Am I focussed and engaged in my learning?

How can I improve my efforts?

Parents can support their children by talking to them about their response to the questions above.

Have a happy Easter and enjoy a safe holiday.

Meridith



## HOUSE POINTS END OF TERM 1

### House Points: End of Term 1

House B: Red 2400.67 points

House A: Blue 2364.33 points

## IMPORTANT DATES TERM 2

### Start of Term 2 Arrangements

- Monday April 24: Professional Practice Day for Staff. Students not required at school.
- Tuesday April 25: Anzac Day holiday.
- Wednesday April 26: First day for students. Year 10 Wynn's Winery excursion.

03 55811 588

[facebook.com/castertonsecondarycollege](https://www.facebook.com/castertonsecondarycollege)

## SCHOOL HOUSE ATHLETICS-Island Park

*Phil Sanders*

On Friday 10<sup>th</sup> of March, the school held their annual Interhouse Athletics Carnival. It was an early start for the staff, who were on hand at 7.30am to ensure everything was set up for the arrival of the students. The day before eight students had lined the running track and all the field events in preparation for the day. What an amazing job they did with the help of Keith Toma, who continues to provide the necessary guidance.

Despite a small amount of drizzle in the early morning the weather fined up before the first event and remained perfect for the rest of the day. Everything was in place for an amazing day, and the day did not disappoint. Nor did the barbecue that was staffed by the Casterton Golf Club.

The format for the carnival was slightly different than past years. This year students were able to compete in pretty much all the events on the day, allowing for maximum individual participation. It was fantastic to see so many students take up the challenge of competing and earning as many points as possible for their team. High jump was one event that was missing on the Friday, although students had completed this at school, in the weeks prior to the carnival. This allowed all the block of events to run on time, and despite the numerous competitors, the day finished at the same time as last year. Much of this credit must go to the amazing staff and parents who assisted in the running of events, and to the many energetic students who managed to coordinate their time effectively.

Being the first year of having only two teams competing, there was some apprehension before the start that there might be a blow out with the score, causing a one-sided affair. Nothing could have been further from the truth. At the end of the day only eight points separated first from second.

As well as presenting the cup to the captains of the Blue Team, individual age champions were presented with their medallions. The top three competitors are listed below:

Age Group	First Place (and points accumulated)	Second Place (and points accumulated)	Third Place (and points accumulated)
12-13 Girls	Marlee Robbins (80)	Renee Gorman (72)	Sanuthi Weerasooriya (35)
12-13 Boys	Jett Lykke (90)	Zavier Cates (67))	Ayden Nolte (48)
14 Girls	Makayla Rees (94)	Eily Taylor (82)	Rachel Forbes (64)
14 Boys	Henry Robins (85)	Nate Longhurst (76)	Jake McCombe (51)
15 Girls	Kirby Vise (79)	Amelia Luers (53)	Abby Black (50)
15 Boys	Archie Lane (87)	Jedd Rhook (77)	Blake Kurzman (40)
16 Girls	Indi Longhurst (103)	Matilda Thompson (67)	Zoe Betinsky (42)
16 Boys	Dylan Munro (92)	Ricky Kaliebe (67)	Ashley Barker (51)
17-20 Girls	Madeline Patton (77)	Marissa Jamieson (57)	Makayla Hutchins (51)
17-20 Boys	Riley Munro (70)	Adam Kaliebe (66)	Aaron Jeffrey (65)



Result	
Team Blue	1820.33
Team Red	1812.67



**AGE GROUP CHAMPIONS**

L-R Henry Robins, Indi Longhurst, Dylan Munro, Kirby Vise, Ivy Lane, Makayla Rees, Marlee Robbins, Riley Munro, Jett Lykke, Madeline Patton.



Blue House Captains, accepting the shield for the overall win

**L-R** Feba Thankam-Shiju, Madeline Patton, Riley Munro, Myles Black







## GLENELG WESTERN REGION SWIMMING

Ann Hirst



**L-R**, Jedd Rhook, Riley Munro & Jett Lykke went on to represent the College in the Glenelg Western Region swimming well, with all three giving their best on the day.

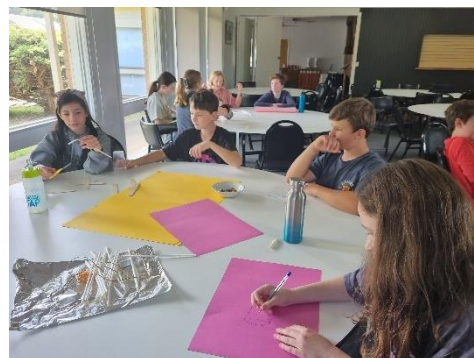
## Year 7 MINI EDUCATIONAL CAMP

*Carina Barton & Delma Fidler*

Our year seven students spent Monday 6th March at Casterton golf club for a 'mini- educational camp'. Sadly, the traditional 3-day camp in Warrnambool had to be cancelled due to our latest covid outbreak.

As well as engaging in some fun teamwork activities, the principle focus for the students was to understand and appreciate the values of respect and inclusion, via a series of educational activities.

All agreed it was an enjoyable day, made even more rewarding as the students participated in a positive fashion in all the activities. Thanks to Mrs Fidler for her invaluable assistance, and to Tori for providing a lovely lunch.



03 55811 588

[facebook.com/castertonsecondarycollege](https://facebook.com/castertonsecondarycollege)



# Year 11 & 12 O.E, INDIGINOUS PROTECTED AREA EXCURSION

*Annalee McKinnon*



The Year 11 and 12 Outdoor Environmental Studies student participated in an excursion to Tyrendarra Indigenous Protected Area. As part of the excursion the students received a guided tour of the area by a Gunditjmara ranger from Winda-Marra. The tour was then followed by a trip to the Tyrendarra Recreational Reserve. Here students received information from Tania Parker from the CMA on Willow removal in the area. The field trip was fully funded by the CMA. Many Thanks to Tania Parker from the CMA for supporting our students learning.

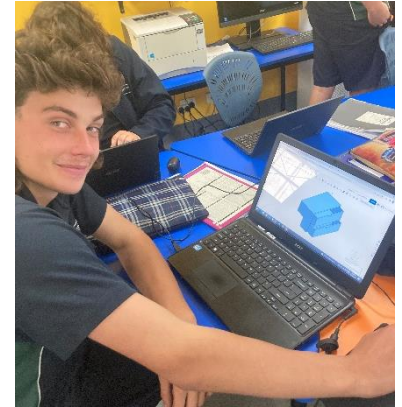
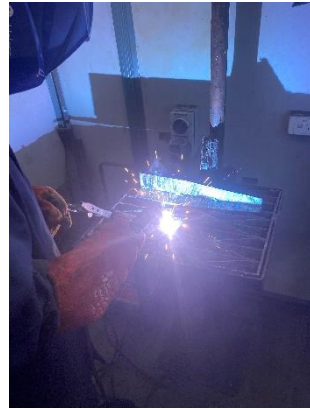
03 55811 588

[facebook.com/castertonsecondarycollege](https://facebook.com/castertonsecondarycollege)



# PRODUCT, DESIGN & TECHNOLOGY

Steve Rathmell



# Year 10 FOOD TECHNOLOGY

Steve Rathmell

Year 10 enticed the taste buds by making sausage rolls and also in taking advantage of the abundant tomato season, added to the experience making tomato relish.



03 55811 588

[facebook.com/castertonsecondarycollege](https://www.facebook.com/castertonsecondarycollege)



# NOORLA YO- LONG EXPERIENCE Year 11



03 55811 588

[facebook.com/castertonsecondarycollege](https://www.facebook.com/castertonsecondarycollege)



# SCIENCE, Year 7

*Phil Sanders*

The Year 7 students have been studying the 'Particle Model' in Science. Recently the students conducted experiments to see what happened to particles in solids, liquids, and gases, when they were heated and then cooled. Students discovered that the particles moved apart when heated, expanding the matter, and moved closer together when cooled, contracting the matter.



*Charlotte & Sophie*



*Paul, Xander & April*



*Jett, Adele & Marlee*

## LIVE 4 LIFE

*Chelsea Carter*



03 55811 588

[facebook.com/castertonsecondarycollege](https://www.facebook.com/castertonsecondarycollege)



## Year 12 to NOORLA YO-LONG

Chelsea Carter

The Year 12 students ventured down to an outdoor adventure venue called Noorla Yo-Long, just outside Millicent. Here they provide adventure-based learning experiences to develop personal life skills. It enables the students to build self-esteem, effective decision making, problem solving, teamwork and lateral thinking. The students participated in several team building activities such as low ropes course, rock climbing wall and high ropes activities. These tasks pushed the students out of their comfort zone, but also made them work on their teamwork and problem solving skills as a group. All students had a go, and it is about understanding yourself and using strategies gained to overcome barriers faced in life. All students should be congratulated on their teamwork and participation.



03 55811 588

[facebook.com/castertonsecondarycollege](https://www.facebook.com/castertonsecondarycollege)



# The Castertuners

“People may say I couldn't sing, but no one  
can ever say I didn't sing.”

Florence Foster Jenkins



Please join us on Tuesdays in school terms  
6.30-7.30pm for a sing at the  
Old Courthouse Community Centre.

Entry by Gold Coin Donation

## All Welcome

For more information contact

Naomi: 0422 585 585



Proudly supported by the Old Courthouse Community Centre

RESPECT	CLASSROOM	INSIDE SPACES	OUTSIDE PROCESS	TO AND FROM SCHOOL	SCHOOL EVENTS	DIGITAL CITIZENSHIP
<ul style="list-style-type: none"> <li>I respect myself and other people</li> <li>I actively listen to others with an open mind</li> <li>I respect other people's different perspectives/opinions</li> <li>I am inclusive</li> <li>I respect school property and the property of others</li> <li>I wear my school uniform with pride</li> </ul>	<ul style="list-style-type: none"> <li>I use good manners with everyone</li> <li>I listen actively when others speak</li> <li>I am considerate of others</li> <li>I follow teacher instructions</li> <li>I respect personal and school property</li> </ul>	<ul style="list-style-type: none"> <li>I use an appropriate voice</li> <li>I respect personal space</li> <li>I move safely</li> <li>I respect the privacy of others</li> <li>I keep my hands to myself</li> <li>I use good manners with everyone</li> </ul>	<ul style="list-style-type: none"> <li>I stay within school boundaries</li> <li>I respect the personal space of others</li> <li>I use language that is appropriate</li> <li>I keep our school clean</li> <li>I look after school equipment</li> </ul>	<ul style="list-style-type: none"> <li>I use language that is not offensive to others</li> <li>I use good manners with everyone</li> <li>I wear the correct school uniform</li> <li>I represent Casterton Secondary College in a positive way</li> <li>I respect private and community property and spaces</li> <li>I observe safe and responsible behaviour when travelling on buses</li> </ul>	<ul style="list-style-type: none"> <li>I arrive on time</li> <li>I listen attentively</li> <li>I follow seating plans</li> <li>I wear my school uniform correctly</li> <li>I use positive language</li> <li>I exhibit good sportsmanship</li> <li>I represent Casterton Secondary College in a positive way</li> </ul>	<ul style="list-style-type: none"> <li>I am smart, safe and responsible when online</li> <li>I keep my password and personal information private</li> <li>I make care of the school's computers</li> <li>I am responsible for the security of my digital devices</li> <li>I observe the school's ICT and Electronic Devices policies</li> </ul>
<h3>ACCOUNTABILITY</h3> <ul style="list-style-type: none"> <li>I set personal goals and have high expectations of myself and others to continually improve</li> <li>I have a positive attitude and enthusiasm for learning</li> <li>I strive to achieve my personal best</li> <li>I take pride in the achievements of myself and others</li> </ul>	<ul style="list-style-type: none"> <li>I bring all relevant equipment to class</li> <li>I am punctual</li> <li>I listen to instructions</li> <li>I complete all of my work</li> <li>I try my best to achieve my goals</li> <li>I ask questions when I don't understand</li> <li>I am responsible for completing all classwork, on time</li> <li>I respond positively to feedback</li> </ul>	<ul style="list-style-type: none"> <li>I maximise my learning time</li> <li>I need permission to leave the classroom</li> <li>I use equipment carefully</li> <li>I am mindful of how my movements impact on the learning of others</li> </ul>	<ul style="list-style-type: none"> <li>I accept consequences without arguing and complaining</li> <li>I recognise the bell signals I should move to class promptly</li> <li>I am responsible for my own belongings</li> <li>I consider the safety of others and myself</li> <li>I am responsible for sporting equipment</li> </ul>	<ul style="list-style-type: none"> <li>I am punctual and arrive to school on time</li> <li>I am responsible for completing homework and submitting work by my due date</li> <li>I follow instructions</li> <li>I sign in when late to school and sign out when I leave school early</li> <li>I provide notes to explain absences</li> </ul>	<ul style="list-style-type: none"> <li>I support the learning of others</li> <li>I remember what is said</li> <li>I act on feedback as provided</li> <li>I use my initiative to react positively to new and/or different experiences</li> </ul>	<ul style="list-style-type: none"> <li>During my time at school, my computer users directly related to classroom learning</li> <li>I reference and acknowledge information from the internet</li> <li>I use ICT at the appropriate times during class, as directed by my teacher</li> </ul>
<h3>PERSISTENCE</h3> <ul style="list-style-type: none"> <li>I keep trying even when it gets difficult</li> <li>I try different strategies to overcome a challenge</li> <li>I have a go and learn from my mistakes</li> <li>I follow through when I've made a commitment</li> </ul>	<ul style="list-style-type: none"> <li>I never give up despite challenges</li> <li>I ask for help if I encounter difficulties</li> <li>I seek alternative ways to solve problems</li> <li>I strive to continually improve</li> <li>I attempt all tasks to the best of my ability</li> <li>I use my time effectively in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>I will make a persistent effort to uphold the values of the school</li> <li>I minimise the time spent out of class</li> <li>I promote a safe space in the locker area</li> <li>I will maintain a tidy and organised locker</li> </ul>	<ul style="list-style-type: none"> <li>I aim to resolve conflicts with my peers in a calm and peaceful manner</li> <li>I encourage my peers to develop strategies to deal with conflict</li> </ul>	<ul style="list-style-type: none"> <li>I endeavour to maintain a high attendance rate</li> <li>I will strive to uphold the school values in the local community</li> <li>When given community based opportunities I will strive to make the most of them</li> <li>I do regular home study and revision</li> <li>I will get to and from school safely</li> </ul>	<ul style="list-style-type: none"> <li>I will attend all school events</li> <li>I will participate to the very best of my ability when representing my House, the college and the community</li> <li>I show initiative and take on new challenges</li> </ul>	<ul style="list-style-type: none"> <li>I will cooperate with others to create a safe online environment for all students</li> <li>I don't always rely on digital devices to resource information</li> <li>I resolve ICT issues in a calm constructive manner</li> <li>I will ensure I back up work on a regular basis</li> <li>I will regularly update my passwords and personal details</li> </ul>