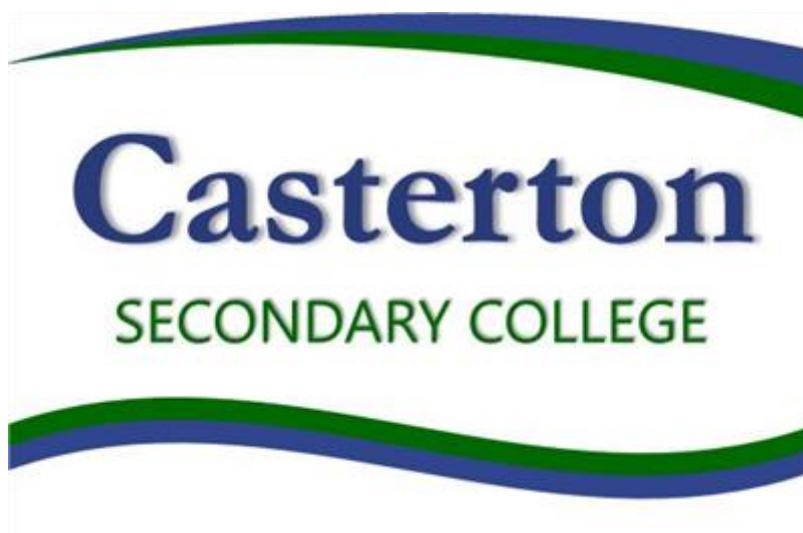


School Strategic Plan 2020-2023

Casterton Secondary College (7695)



Submitted for review by Meridith Walker (School Principal) on 14 November, 2019 at 02:52 PM
Endorsed by Joanna Day (Senior Education Improvement Leader) on 14 November, 2019 at 03:00 PM
Awaiting endorsement by School Council President

School Strategic Plan - 2020-2023

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School vision	Casterton Secondary College is a dynamic learning community, providing unique opportunities and individualised pathways.
School values	<p>Persistence – Pursuing excellence through focus and concentration, curiosity, tenacity and endurance. – Underpins internal motivation and life- long learning.</p> <p>Respect – for self, consideration for others, consideration for the environment, consideration for other’s views and cultural differences and empathy</p> <p>Accountability – taking responsibility for all our actions, learning and decisions.</p>
Context challenges	<p>Context: Casterton Secondary College is located approximately 353 kilometres west of Melbourne and approximately 70 kilometres from Hamilton and Mt. Gambier. The school was opened on its present site in 1955. Casterton Secondary College provides opportunities for the young people of Strathdownie, Dergholm, Coleraine, Merino and Casterton. Casterton Secondary College is a single campus, Year 7 - 12 school. The 2019 enrolment is 122 students. The school provides an approved curriculum framework differentiated to meet student needs. Students at Years 7 to 10 study a core curriculum of English, Maths, Humanities, Science, PE/ Health, Science and Agriculture/ Horticulture. Additionally, students in Year 10 choose from a range of electives including Technology and Arts based subjects. In addition to a large offering of Victorian Certificate of Education (VCE) subjects, a Victorian Certificate of Applied Learning (VCAL) program also operates along with School Based Apprenticeships and Structured Workplace Learning student pathways. Year 10 students can fast-track VCE subjects. Students access the educational experiences on the adjacent 16-hectare school farm and applied learning in the Applied Science Centre; including aquaculture, aquaponics, viticulture, and oenology programs. The College offers a wide range of extension and enrichment programs including an instrumental music program, sport and public speaking. It enters students into a range of competitions including subject competitions and Lions Youth of the Year. The College has two rooms of computers and a ratio of one computer to one student which includes a combination of netbooks, i-pads and desk top computers. The school Intranet provides storage and pick up facilities for all students and staff. Wireless connectivity enables all staff to access the network and the internet from anywhere in the school. Smart Televisions are installed in all classrooms. The school has a virtual classroom that links with other schools for subjects at Year 11 and 12.</p>

	<p>Key Challenges: Maintaining/increasing enrolment so that we can continue to provide a guaranteed and viable senior school program. Attracting and keeping quality staff</p>
<p>Intent, rationale and focus</p>	<p>CSC's intent and rationale are best described as the Theory of Action outlined below.</p> <p>If we continue to:</p> <ul style="list-style-type: none"> • Emphasise the personalisation of learning, enhanced co-operation and collegiality in curriculum delivery and pedagogical practices • Implement strategies that increase the level of engagement in student learning • Communicate with parents, carers and the community • Link student learning to the world in which they live <p>Then we will:</p> <ul style="list-style-type: none"> • Continue to improve the outcomes of all students • Achieve a higher level of parental, carer and community interaction with student learning, well-being and engagement • Build the capacity of the college to improve productivity, sustainability and achieve our continuous improvement agenda <p>Thereby:</p> <p>Ensuring the college is a dynamic learning community, providing unique opportunities and individualised pathways through strengthened communication with the school and wider communities and a culture of High Expectations – No Excuses underpinned by our values of Respect, Accountability and Persistence.</p> <p>Key directions for the next School Strategic Plan:</p> <ol style="list-style-type: none"> 1. Improve Literacy and Numeracy outcomes for all students – increase the proportion of students in the top two bands of NAPLAN in reading, writing and numeracy. Through: <ul style="list-style-type: none"> *Embedding the CSC Instructional Model consistently across the school so that all students are challenged to be successful. *Building the capacity of teachers to utilise data and a range of assessment strategies to teach a differentiated and stimulating curriculum that targets each student's point of need. *Building teacher capability to use the High Impact Teaching Strategies. 2. Improve engagement in learning for all students – provide opportunities for students to provide feedback to their teachers about the work that is undertaken in the classroom. Through: <ul style="list-style-type: none"> *A whole school strategy to improve student voice, learner agency and student leadership. *Developing opportunities across the school for students to co-design their learning.

*Developing student capability to set goals and monitor own learning progress.

3. Develop confident, resilient students - deepen opportunities to strengthen student wellbeing and build confidence and connectedness. Through:

*Embedding a positive classroom culture that enables student agency and self-efficacy.

*Implementing school wide practices, programs and resources that build a healthy balance of academic, social and emotional capacity.

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Goal 1	To improve literacy and numeracy outcomes for all students
Target 1.1	By 2023, the percentage of Year 9 students achieving in the top 2 bands of NAPLAN improves for: <ul style="list-style-type: none"> • Reading from 6% (2019) to 20% • Writing from 0% (2019) to 20% • Numeracy from 7% (2019) to 20%
Target 1.2	By 2023, reduce percentage of Year 9 students achieving Below Benchmark growth in NAPLAN Reading, Writing and Numeracy <ul style="list-style-type: none"> • Reading (6% in 2018 and 33% in 2019) to 10% • Writing (11% in 2018 and 45% in 2019) to 10% • Numeracy (35% in 2018 and 10% in 2019) to 10%
Target 1.3	By 2023, the VCE All Study score will be at or above the State mean score of 30.
Key Improvement Strategy 1.a Building practice excellence	Embed the CSC Instructional model consistently across the school that challenges all students to be successful
Key Improvement Strategy 1.b Evaluating impact on learning	Build teacher capability to utilise data and a range of assessment strategies to teach a differentiated and stimulating curriculum that targets each student's point of need

Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Build teacher capability to use the high impact teaching strategies
Goal 2	To improve engagement in learning for all students
Target 2.1	By 2023, increase the percentage of positive responses (school level data) for the following factors of AToSS: <ul style="list-style-type: none"> • Motivation and interest from 78% to 85% • Self-regulation and goal setting 80% to 85% • Student voice and agency from 68% to 75% • Stimulated learning from 80% to 85%
Target 2.2	By 2023, decrease the percentage of year 7 to 12 students with 20 or more days absent from 25% in 2018 to 15%.
Key Improvement Strategy 2.a Empowering students and building school pride	Develop, document and implement a whole school strategy to improve student voice, learner agency and student leadership
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Develop opportunities across the school for students to co-design their learning
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Develop student capability to set goals and monitor own learning progress

Goal 3	To develop confident, resilient students equipped to thrive in the contemporary world
Target 3.1	By 2023, increase the percentage of positive responses for AToSS for: <ul style="list-style-type: none"> • Learning confidence from 77% to 80% • School connectedness from 67% to 75% • Resilience from 74% to 80%
Target 3.2	By 2023, increase the percentage of positive responses for the School Staff Survey for the factors: <ul style="list-style-type: none"> • Collective efficacy from 76% to 80% • Guaranteed and viable curriculum from 64% to 75%
Target 3.3	By 2023, increase the percentage of positive responses for the Positive <i>Transitions</i> on the Parent Survey from 77% (2018) to 85% (2023)
Key Improvement Strategy 3.a Vision, values and culture	Embed a positive classroom culture that enables student agency and self – efficacy
Key Improvement Strategy 3.b Health and wellbeing	Implement school wide practices, programs and resources that build a healthy balance of academic, social and emotional capacity